Vermont Assessment Summary 2001

PS179 Middlebury ID #4 School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	7%	5%	9%	29%	50%	12%	79%
GRAD 4							·	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	14%	23%	59%	4%	14%	63%
Reading Basic Understanding	81	0%	11%	11%	65%	12%	11%	78%
Writing Conventions	81	0%	25%	19%	52%	5%	25%	57%
Writing Effectiveness	81	0%	20%	25%	51%	5%	20%	56%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	0%	31%	38%	26%	5%	31%	31%
Problem Solving	81	21%	46%	15%	12%	6%	67%	19%
Skills	81	0%	10%	28%	41%	21%	10%	62%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	0%	7%	7%	37%	48%	7%	85%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	13%	3%	10%	23%	52%	16%	74%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	10%	30%	55%	5%	10%	60%
Reading Basic Understanding	40	0%	8%	10%	65%	18%	8%	83%
Writing Conventions	40	0%	20%	18%	58%	5%	20%	63%
Writing Effectiveness	40	0%	13%	33%	50%	5%	13%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	17%	17%	63%	2%	17%	66%
Reading Basic Understanding	41	0%	15%	12%	66%	7%	15%	73%
Writing Conventions	41	0%	29%	20%	46%	5%	29%	51%
Writing Effectiveness	41	0%	27%	17%	51%	5%	27%	56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	26%	44%	23%	8%	26%	31%
Problem Solving	39	18%	49%	15%	8%	10%	67%	18%
Skills	39	0%	5%	21%	46%	28%	5%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	36%	33%	29%	2%	36%	31%
Problem Solving	42	24%	43%	14%	17%	2%	67%	19%
Skills		0%		36%	36%	14%	14%	50%

Vermont Assessment Summary 2001

PS179 Middlebury ID #4 School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	9%	29%	51%	11%	80%

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	24%	59%	4%	13%	63%
Reading Basic Understanding	*	0%	12%	11%	66%	12%	12%	78%
Writing Conventions	*	0%	26%	17%	51%	5%	26%	57%
Writing Effectiveness	*	0%	20%	25%	50%	5%	20%	55%
MATHEMATICS							•	
Asian							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T 1441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T 2/41	6411
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	30%	39%	25%	5%	30%	30%
Problem Solving	*	20%	47%	14%	12%	7%	67%	18%

0%

11%

29%

41%

20%

11%

61%

Skills

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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	9%	30%	53%	8%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	9%	22%	65%	4%	9%	70%
Reading Basic Understanding	69	0%	9%	9%	68%	14%	9%	83%
Writing Conventions	69	0%	19%	17%	58%	6%	19%	64%
Writing Effectiveness	69	0%	13%	26%	55%	6%	13%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	33%	25%	0%	42%	25%
Reading Basic Understanding	12	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	12	0%	58%	25%	17%	0%	58%	17%
Writing Effectiveness	12	0%	58%	17%	25%	0%	58%	25%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	25%	41%	29%	6%	25%	35%
Problem Solving	69	17%	45%	16%	14%	7%	62%	22%
Skills	69	0%	6%	26%	43%	25%	6%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	67%	25%	8%	0%	67%	8%
Problem Solving	12	42%	50%	8%	0%	0%	92%	0%
Skills	12	0%	33%	42%	25%	0%	33%	25%
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Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	4%	2%	7%	28%	59%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	18%	18%	36%	18%	27%	55%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	13%	19%	63%	4%	13%	68%
Reading Basic Understanding	68	0%	9%	12%	68%	12%	9%	79%
Writing Conventions	68	0%	15%	22%	59%	4%	15%	63%
Writing Effectiveness	68	0%	19%	24%	51%	6%	19%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	46%	38%	0%	15%	38%
Reading Basic Understanding	13	0%	23%	8%	54%	15%	23%	69%
Writing Conventions	13	0%	77%	0%	15%	8%	77%	23%
Writing Effectiveness	13	0%	23%	31%	46%	0%	23%	46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	0%	26%	38%	29%	6%	26%	35%
Problem Solving	68	18%	46%	16%	13%	7%	63%	21%
Skills	68	0%	6%	28%	43%	24%	6%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	54%	38%	8%	0%	54%	8%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	31%	31%	31%	8%	31%	38%

Assessment S	Summary	English	Language :	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learnei						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	5%	5%	9%	30%	51%	11%	81%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	24%	59%	4%	13%	63%
Reading Basic Understanding	*	0%	12%	10%	67%	12%	12%	78%
Writing Conventions	*	0%	23%	18%	54%	5%	23%	59%
Writing Effectiveness	*	0%	19%	26%	50%	5%	19%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	37%	27%	5%	31%	32%
Problem Solving	*	22%	45%	14%	13%	6%	67%	19%
Skills	*	0%	10%	27%	41%	22%	10%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*